

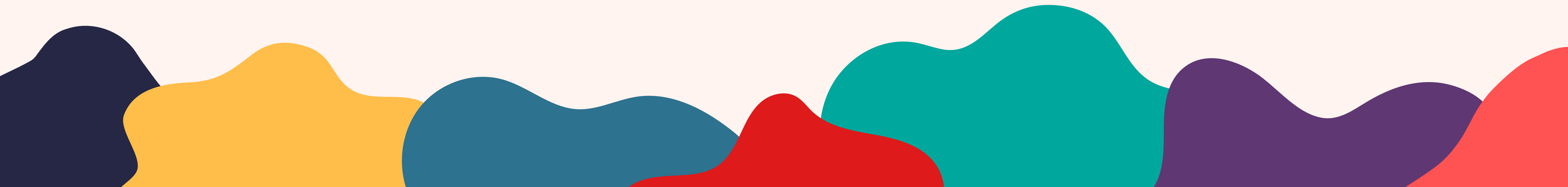


**How we will improve your life at the Polytechnic:  
electoral program 2023-2025**

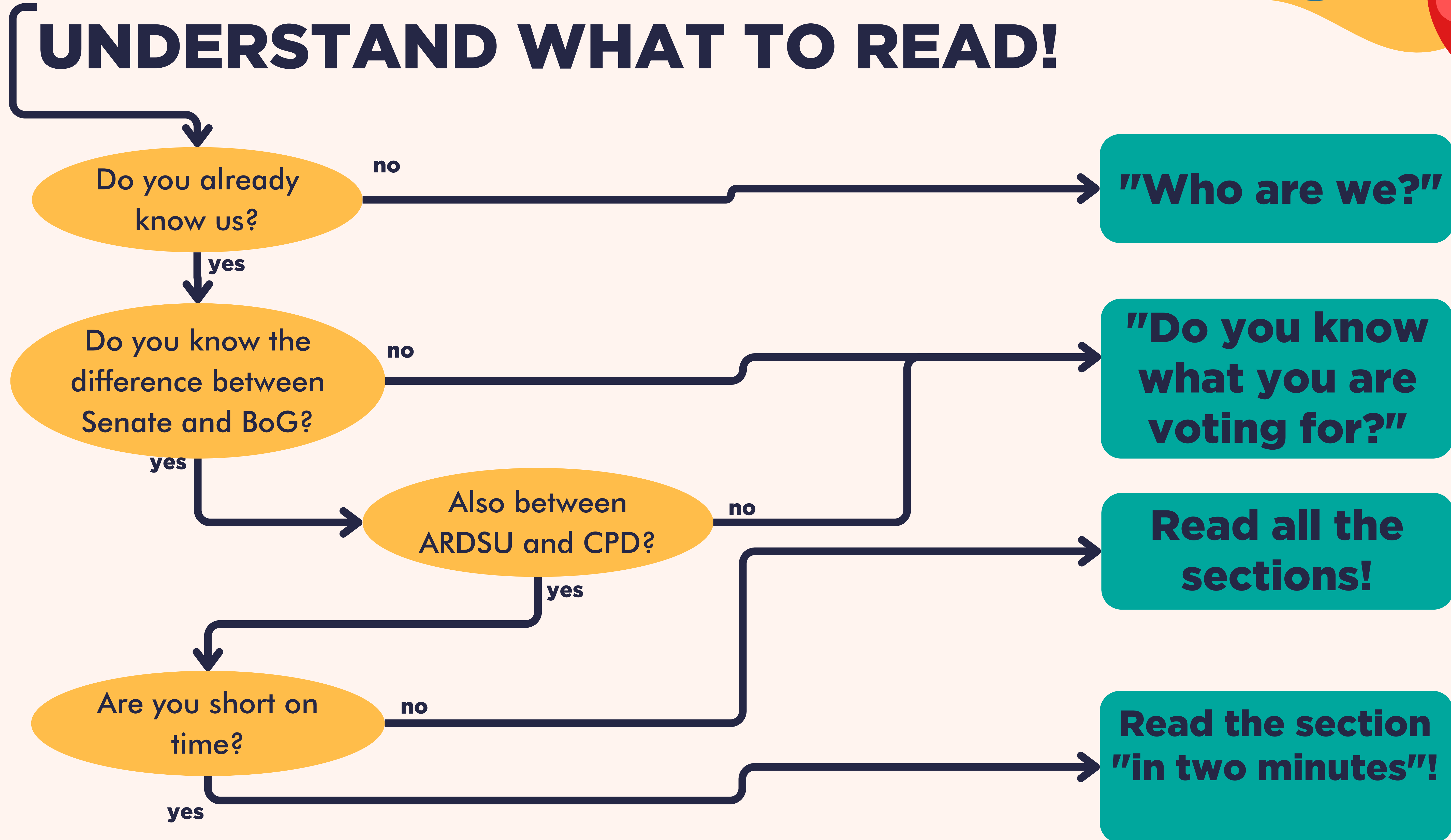
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# TOO MANY PAGES? WE'LL HELP YOU UNDERSTAND WHAT TO READ!



# Who are we?

## DOES IT READ "RUN" OR "RAN?"

"Run" originally stood for National University Network, an association that dissolved in 2015. Many of our national "cousin" associations have changed their names, but others (like us, Run Palermo, Run Unito, etc.) have kept the old acronym.

Your representatives of our association have been in the governing bodies of the University for years, always giving their utmost to ensure that our missions are carried out pursuing our main goal: **your tranquility.**

The Polytechnic for many of us becomes a second home.

Just like in a house, however, sometimes there are things that break, rooms are messy and maintenance work to do.

What we do for you is exactly that.

We take care of following what happens in your, in our second home, trying to take action in all those situations that cause you problems and creating opportunities and occasions to be together, train us, live our Polytechnic as more than four walls and a piece of paper.

## Why us?

Because in a university that doesn't always listen to our needs you need someone who is able to mediate, to convince by carrying out constructive discussions and who knows how to punch on the table when necessary.

We are the right people where you can put your trust, and what we have done in the organs where we've been elected, proves it.

This program collects ideas that we will propose for your life at university.

We recommend that you read all the sections to better understand the context from which the proposals are born, but if you have little time we thought of the sections "in two minutes" that will summarize what we think for that point!

# Do you know what we have to vote for?

**We know, there are A LOT of organs, but they are all very important! These small summaries will help you understand what their roles are**

## CdA

- It is mainly in charge of the economic direction of the university.
- Its functions include all those of managing the finances of our university
- It deals with disciplinary sanctions ( for professor\* and researcher\*)
- It appoints the director general of the Polytechnic
- Approves contracts and agreements with companies

## Senato accademico

- It is responsible for the policy direction of the Polytechnic
- Approves the regulations of the university
- Coordinates teaching in the various colleges
- Manages research activities
- Provides proposals on teaching
- Activates, modifies or shuts down degree programs

## CpD

- Collects anonymously reports and data on the quality of courses and exams given by the faculty.
- Is responsible for appointing the Student Guarantor and interfacing with them, including evaluating their annual report.
- Processes and distributes data regarding teaching

## NUV

- It fulfils the functions of evaluation in terms of research, teaching, right to study and administrative management.
- It proposes to the Academic Senate, which decides them, the criteria that the University adopts in order to ensure the supervision of quality and continuous improvement of teaching and research.

## ARDSU

- Works closely with EDISU and formulates opinions and proposals
- Approves motions to be presented to the EDISU Board of Trustees, which can decide whether or not to implement them
- From year to year deals with proposals and solutions for the calls for study grants, which it proposes during the so-called "Technical Tables"

## Cug

- It guarantees and promotes equal opportunities and values the well-being of every person working and studying, through measures aimed at preventing and combating all forms of discrimination based on sex and sexual orientation, race, ethnic origin, religion, personal and political beliefs, disability conditions, age
- It can carry out proposals, consultations and verification tasks.

## CUS

- The University Sports Committee is the body that is established as a result of the agreement between universities and CUS with two student representatives on the board.
- It has the role of overseeing the management guidelines of sports facilities and programs for the development of related sports activities for university students.

## Collegi

- A college representative continuously interfaces with teachers and colleagues, to identify the problems of the course and report them to the contact persons
- The representatives participate in the College and Department councils, for teaching and research issues

# TEACHING

# Revolution of teaching methods

## In two minutes...

Our proposals embrace so many aspects that one page was not enough!

We started from some problems that we are all familiar with, such as the limitation placed on intermediate sessions, and thought about what ELSE could help.

The revolution we are bringing to teaching is divided into two major macro-categories:

- the improvement of quality through both didactic realignments (e.g. the proposal on the CFU/lecture hour ratio) and through in-depth studies, tutoring, free courses and more focus on current affairs and work ethics
- The resolution of logistical and administrative problems, such as the ones for English exams, course changes, breaks, online exams, reopening the teaching load, etc.

## Our proposals (1)

- Redistribution of the weight of the semesters
- Lowering of the ratio (class hours)/(25 CFU hours) and reformulation of the lessons
- Increase in activities other than frontal teaching.
- Establish a regulation that scales the weight of laboratory credits and that regulates their value on the final evaluation of the teaching.
- Regulation and increase (or introduction) of tutoring for all courses, in presence or remotely.
- Reintroduce intermediate sessions, at least for off-course and almost-graduated students.
- Make it compulsory to introduce mid-terms, ongoing tests, laboratories or any form of intermediate examination for each course.
- Schedule winter, summer and autumn sessions at least two months in advance.
- Set a maximum time limit within which the professors must load test results.
- Regulate the breaks in order to give one at least every hour and a half and the start of classes that takes into account the time needed to move
- Free LaTeX course accessible to everyone
- Make online exams available to everyone in case of extreme events, diseases or established needs, and in general for the working students.
- Make it mandatory to upload video lessons, not necessarily streaming and from the same academic year in progress provided that the program doesn't change.
- Make available all necessary handouts and in-depth material free of charge on the teaching portal.
- Introduce lessons on work ethics, corruption prevention and mafia infiltration in the legal economy.
- Reduced prices for the IELTS for those who have a certificate not accepted by the University.
- Agreement with Cambridge for discounted prices for the exams.
- Increase for each faculty of places available for those who want to change course.
- Establish a supplementary test for access to the master's degrees, if there are problems with the grade point average requirements, in particular if the average is lower than that of admission, but still considered sufficient to demonstrate the preparation on certain topics.

# Revolution of teaching methods

## Our proposals (2)

- Regulation of a maximum of consecutive lesson hours, up to 4 and a half hours, after which there should be at least an hour and a half break.
- Reopening of the carico didattico between February and March, for all the students.
- Encourage and promote for all degree programs the possibility of replacing a limited number of courses provided by the Polytechnic with courses provided by the University of Turin or other selected universities.
- Standardizing the exams of first-year courses.
- Restore licenses for antivirus and programs needed for teaching.
- Strengthening language courses, both foreign and italian.

## The current situation

Currently, for each CFU (25 hours of study) at the Poli there are 10 hours of lessons and 15 of individual study, which is in itself a very high ratio: the lesson hours are 40% of the total, so you would often be treated as a container to be filled with notions, without giving you the proper calm and time to understand the concepts, and (for many subjects) without practical experience, such as workshops.

In addition, there are often several blocks of lessons one after the other, without any pause, which is not only unnerving but above all makes you exhausted and without energy to study.

We have received a lot of reports from your colleagues on teachers who load grades too late, and who often need to be solicited.

Despite the years of pandemic, we went back on the possibility of having the video lessons always available and the possibility of taking exams online, even in the most severe cases

The intermediate sessions as we knew them were severely limited, and even removed for the master's degree courses.

There is little knowledge either of the tools that the Poli makes available until some time ago (such as antivirus) or lack of real software licenses that as tomorrow's professionals we will use (think of the Design degree, there are no licenses of the Adobe suite!)

In RUN we decided to enter and actively participate in the network of "Libera - associations, names and numbers against the mafia": in our opinion it is important that these social issues are treated in the right way in a purely technical University like ours, and more awareness of work ethics and legality.

Currently the free English language exam that the Polytechnic offers is the IELTS, which however has a two-year validity.

To go from one degree course to another you have to take part in a call that provides a very limited number of places, especially for those courses with greater demand.



# Revolution of teaching methods

## What have we done

We got the regulation for voting rejection for all courses.

We filed, for two years in a row, a motion to have an extraordinary graduation session to bring back a lot students in the last A.Y., thanks to the elongation obtained also in CNSU.

Our college representatives, in many of their bodies, have helped to change the educational plans of the coming years of their degree courses, to improve them and better distribute the teaching loads and technical knowledge.

We fought to maintain the extraordinary sessions and tabled a motion to extend it, on which we will continue to work.

At the Board of Governors, we proposed the supply for all students of the Adobe package, essential above all for the students of the Architecture and Design Area.

We have repeatedly requested for the examination dates to be published well in advance.

We have fought to ensure that the mixed mode of delivery of the lessons is maintained in order to ensure fundamental support for the courses, especially in case of students who reported to be unable to attend.

In most cases the professors have been available, and that is why we aim to formalize this possibility.

We organized an event in collaboration with Libera which was attended by personalities such as Salvatore Borsellino, Giancarlo Caselli and Davide Mattiello, sold out within a day.

We have brought a motion to the BoG requesting a second free attempt for the IELTS if you have already acquired the certification once but it has expired/will expire before your graduation and a free option in the case of changes in the requirements for access to the master's degree.

## What about the project intraprendenti?

Our point of view on the project intraprendenti, as it currently stands, is that it conceals a large admission of guilt on the part of the University regarding the preparation guaranteed by traditional teaching.

Since the program no longer includes financial facilities but only in-depth studies, courses and group activities, we wonder: if these skills and teaching methods are considered so important, why are they not provided to everyone?

If the ambition of a University, especially technical, is to be able to guarantee the best preparation for professional profiles entering the world of research or work in the company, we believe that it is right to give everyone the opportunity to access the best possibilities and methods of teaching.

# Revolution of teaching methods

## Why it involves you?

Teaching is the central part of each University and serves to be student-friendly, so that no one is left behind.

We want you to be in the center of your learning experience and have the support you need to make the experience as complete and as fulfilling as possible.

The exams serve to get a feedback of what you studied during the semester, but too often they do not give you a chance to prove how much you have learned.

It is difficult to prove everything that you have studied in a few hours, for this you need the exemptions, the ongoing tests and the laboratories evaluated, which contributes to the final vote.

Supporting materials are crucial when preparing for an exam and you will surely know how impacting they can be on your final outcome.

The knowledge of the softwares you will use after your university career is fundamental and is therefore an integral part of your course of study.

## Why do we care!

"Studying engineering doesn't just mean learning a large number of notions. It means developing the ability to solve problems, having the courage to propose solutions, always having a clear overview and the feasibility of the same.

In addition, we firmly believe that improving the quality of teaching goes hand in hand with improving your psychophysical health, together with a better distribution of partial or total examination tests, which would give the chance to everyone to reduce the enormous amount of anxiety and stress of ordinary sessions."

**Federica Spataro**  
candidate for Academic Senate



# RIGHT TO EDUCATION

# Right to education

## In two minutes...

The right to study, while good in our region, still has much room for improvement.

Our proposals range from canteens to scholarships, from residences to study classrooms, with attention to both the part of DSU that can guarantee the Poli and the one that belongs to the Regional Authority for the right to university study.

## Our proposals (1)

- Request during the EDISU technical tables the raising of the ISEE and ISPE access thresholds, and the increase of the grant amounts.
- Insist on expanding the audience of recipients.
- Lower tax increases for the off-course students.
- Increase plant-based in canteens and amend legislation for coeliac people. Reduce the amount of meat on the menu for a more sustainable meal.
- Hypothesize of a collaboration with TooGoodToGo or similar services to counter food waste and move to a biodegradable packaging.
- Expand the offer and variety in the canteens of Valentino, Lingotto and Mirafiori, as well as leave them open for dinner.
- Extend the evening opening hours of the canteen of Castelfidardo.
- Restoring the online smartcard charging service.
- Virtualize the smartcard to avoid queues at totems to recharge and cash.
- Introduce the possibility of using tickets and meal vouchers of the main circuits adopted by companies as a form of payment for working students.
- Agreements between the Poli and the services present in the surrounding areas of the premises, such as bars offering a catering service.
- Possibility to convert part of your scholarship into credit for catering.
- Leave the management of residences and housing services under construction planned for the Universiadi 2025 to EDISU, so that they can become new sleeping accommodations.
- To restart the project "cercoalloggio", with rent regulated and agreed between municipality and the locators.
- Establishing a percentage of social housing for students in severe economic difficulties.
- Address the problem of language barriers for international students through specific assistance services.

# Right to education

## Our proposals (2)

- Increase the number of study-rooms.
- Lengthen the opening hours of the study-rooms, especially the evening.
- Improve the services such as wifi (implementing a service like EDUROAM), the number of electrical outlets and air conditioning.
- Open classrooms of departments and use them as study rooms when not used for other purpose.
- Ask for bonuses/refunds for offsite students tickets that scale according to isee and distance.
- Extension of access to the Erasmus call to the entire student community to offer a complete experience to all.
- Replicate the so-called "international weeks" (as is done in other universities), or a week dedicated to events such as seminars, conferences and exhibition of projects involving Erasmus teachers and students.

## The current situaton

Right now, the recipients of EDISU scholarships are too little and the scolarships amounts have not increased, even though the cost of living is increasing more and more.

The students off-course suffer an increase in fees still too large and senseless.

The canteens of the main quarters are functional, but still have some problems to solve: there are no based-plant options and access to meals for coeliacs is too complicated.

In the other offices, however, there is a shortage of service, which often has disproportionate prices compared to other canteens and is present only at lunch.

The totems for recharging smartcards are often very crowded and the online charging service has not worked for too long. Tickets and food vouchers are not included in the canteen, which would make access to the working students more convenient.

Agreements with bars and catering services nearby or within the University are too often non-existent and do not meet your needs.

Rents increase and the number of students also increases every year, but the available rooms are always the same.

There is no system that protects the tenants, nor is there a housing service system, in addition to the EDISU residences, for the students in serious financial difficulties.

There is no service that protects the international students, who often have to interact with property owners, who do not speak English and must sign contracts written only in Italian.

Finding a place in the study room has become an undertaking: the classrooms are few and often do not have all the necessary facilities, such as sockets at every place and air conditioning, necessary on the sultry days of the summer session.

All too often, Erasmus calls concern a small proportion of the student population, especially in the case of Erasmus for the Triennial, which can be accessed only by the resourceful students group.

# Right to education

## What have we done

We have worked in the BoG to redefine taxation, protecting students belonging to the lower ISEE and those who, due to their academic career, are not protected by the budget law.

Thanks to our work, a direction has been taken for the first time to protect ALL categories of student offsite.

Thanks to the dialogue with the logistics managers, we proposed, regarding the redesign of the existing study rooms, to extend the wiring of the tables to each seat, the insertion of lockers to be able to store personal belongings, and the supply of safety cables for the security of our PCs.

We submitted the request for redestination as a study room of the room that had been used as a testing point during the COVID emergency.

We submitted a motion in the BoG demanding sanitary services to be maintained more frequently.

In recent years we have fought in the BoG so that the co-financing measures, referring to the purchase of the GTT annual passes, would not become a common practice. We asked for information on the use of the money saved and for an analysis to be carried out from next year to see how the impact of the introduction of co-financing has affected the number of beneficiaries.

## Why it involves you?

- Because the right to study concerns all contingent situations to the actual teaching! Eating in the cafeteria, being able to study in premises of the region and the Polytechnic and being able to approach the university world in general regardless of your original conditions are all aspects that are regulated by this important topic!

## Why do we care!

"If the university turns out to be an instrument of fundamental importance, the right to study is equally fundamental. We believe that the financial resources of individuals should in no way be a deterrent to students university life. We want you to be supported during your studies to enable you to express your potentiality."

**Antonio Spadaro** aka SENAPE  
candidate for ARDSU



# STUDENT LIFE

CULTURE, SPORTS, MENTAL HEALTH  
AND MUCH MORE

# Student life

## In two minutes...

The student life is already complicated as it is, and for us everything that can be partly supported by the Poli must be.

This is why we have proposals that focus mainly on aid for bureaucracy, the right to physical and mental health through medical examinations and psychological support, medical devices, more help and peer-to-peer availability, voting possibilities for the offsite students, more security against bicycle theft etc.

## Our proposals

- Continue the work done so far with the agreement with the ASL of Turin for health care regarding offsite students
- Promote days of free medical examinations of various kinds at the Polytechnic.
- Increase of the AED (external automatic defibrillators) and new maps showing their position.
- Free first aid course.
- Establishment of a bureaucratic information desk for offsite students.
- Strengthen the listening desk and establish a counselling service.
- Allow all offsite students to vote.
- Equipping areas of the Poli with showers and changing rooms for those who go to/ from doing sports activities close to classes or university commitments.
- Increase emergency contact points by including alert and violence prevention window numbers.
- Set up parking spaces for bicycles under video surveillance.
- Extending the "Buddy Program" project to the master courses.

## The current situation

Some services, such as the counselling point, are extremely congested, especially in the periods closest to the exam sessions. Moreover, 5 meetings are barely enough to relieve the stress of those who require them.

The vote for offsite students is still a mission to carry out, not only locally but nationally thanks to our adviser in CNSU.

The Polytechnic houses the mobile unit of AVIS to allow the donation of blood, but there have never been days when medical examinations were made available for prevention or control, such as those for STDs.

Currently an offsite student cannot access a doctor based in Turin until he has his residence in the town of origin, unless he changes the doctor every 6 months, losing that of the residence town.



# Student life

## What have we done

We filed a motion in the Board of Directors requesting the conclusion of a contract between the ASL and the Poli to allow you, as an outsider, to access the doctors of the city of Turin without having to renounce all\* tu\*. Those responsible are currently in talks with the ASL.

During a meeting in the Board of Directors we requested an initial strengthening of the listening desk. The council has accepted the proposal and will take action to bring it forward

We participated in the activities of the Voting Committee Where I live and hosted Will Ita, The Good Lobby and Univeristy Network in an event dedicated to offsite voting.

We organized mental health events with characters like @avvocathy and sexual health with @mysecretcase (unfortunately cancelled, not because of us)

## Why it involves you?

Because studying is already quite stressful in itself, there is no need to take on additional tensions and worries!

In our idea of university, the Poli itself offers you support on issues such as bureaucracy or the right to health.

It is important for us that you have the time and energy, both physical and mental, to devote yourself to study and recreation, and that you can know that you can ask for help and psychological support and receive it as soon as possible.

## Why do we care!

"The aspect of the exam dates and the evaluation methods is closely related to the teaching aspect and to your path in the university. Ensuring greater accessibility and an increase in the number of exam sessions available, together with greater fairness and impartiality in the way we evaluate, is a fundamental task that we have a duty to protect in the ranks of the Academic Senate."

**Simone Canevarolo**  
candidate for Academic Senate



# BEING STUDENT, BEING A COMMUNITY

# We are a community.

## In two minutes...

Have you ever considered joining an association or a team?  
Do you know what Gross Annual Salary is or how the Student Supervisor and the Disciplinary Commission are linked?

There is a lot of information, not necessarily technical, that is not given to you by anyone unless you first look for it.

We want to resolve this situation, raising awareness and proposing insights and activities on three main themes:

- the student representation
- the teams and associations
- the world of work and research

## Our proposals

- Establish a "zero" lesson on the structure of the university, the governing and representative bodies, the student teams and associations, the CPD questionnaires, the Student Supervisor, the Trustee and the Transparent Administration portal.
- Insert in the application of the Polytechnic a section dedicated to associations and one to the teams.
- Increase of spaces for associations so that each can have its own space.
- Increase economic availability for teams.
- Increase and redistribute opportunities for career orientation, doctoral and research throughout the year.
- Introduce training courses and events with research groups and companies.
- Set up training days on the bureaucratic aspects of contracts, fees, CVs, job interviews etc.

## the current situation

Unfortunately the Poli does not currently advertise enough all the opportunities you could take, both with regard to the teams and us associations.

It is not given the right communication space to either, except by emails that you probably ignored because they all arrived in bulk.

Research and the university career are little covered in our university, so much so that few know the long path that leads to become tenured professors and even less know about doctorates and the opportunities that derive

The world of work is still ignored as the theme of the events at the Poli, and many of us find ourselves lost when they have to deal for the first time with RAL or with questions like "if it were a kitchen tool, what would it be?"

# We are a community.

## What have we done

We filed a motion to the Senate to establish in all colleges the possibility of replacing a free credit with team activity.

In the same motion, we also asked that colleges approve and recognize by practice the CFU of team activity.

Thanks to a motion in the CDA, we were able to install dispensers of tampons in the headquarters, in that of Via Boggio and the castle of Valentino. These are three experiments, but we want to increase the number and add in addition to the absorbents, condom dispensers and other similar comfort goods.

## Why it involves you?

Teams and associations play an important role in the life of the university.

By joining an association like ours, you can develop more transversal competences and soft skills, while in a team you are more likely to collaborate on complex projects that bring together many areas of engineering.

Between teams and associations we are in more than 40 at the Poli, each that deals with different topics and areas, so it is very likely there is the one right for you!

Finding out which are the governing bodies and how it works will help you (and will help us) because you can contact us faster, already knowing where and how to find us and what are our roles in the University.

The work events will help you improve your preparation (for example when you will interview) so that in addition to the technical skills you also have enough knowledge and convenience of the work contexts.

## Why do we care!

"It is undeniable that there is a gap so that your university career does not prepare you for the thousand facets of the world of work. It is therefore essential to recognize the professional contribution given by Teams and Associations, where the students can put into practice the acquired knowledge, in addition to all the transversal skills. As a working student, I can testify that my activity in the association has allowed me to improve my IT skills, both at a practical and educational level, allowing me to have a professional background that is not negligible. Moreover, we must never underestimate the social impact that these realities have, helping to create a "student community" that is not just a group of students, but a real community, inside and outside the University."

**Corrado Mulas**  
candidato al BoG



# INCLUSIVITY AND GENDER EQUALITY

# Inclusivity and gender equality.

## In two minutes...

Despite the fact that we were not elected to the CUG last term, we interfaced often with the responsables, in a Polytechnic that is progressing well but in our opinion too slowly on issues of gender equality and inclusivity.

Our proposals aim to close gender gaps, increase your personal safety in the university, increase awareness and sensitization on issues such as career alias, and provide more opportunities for the students with SLD.

## Our proposals

- Decompression rooms for neuro-divergent people.
- Strengthening the special needs unit
- Strengthening the anti-violence desk of the EMMA association.
- Awareness campaign to raise knowledge of the figure of the Trusted Advisor and establishment of a team to support them.
- Safety questionnaire for you to fill out each year.
- Increase the number of genderless bathrooms.
- Promote and formalize the neutral form in university communications and documents.
- Require the inclusion of pronouns instead of gender at matriculation time
- Increase the number of STEM scholarships for the least represented gender for each science faculty.

## The current situation

At the moment there are few regulations for issues such as the DSA and the BES, along with very low awareness of some figures of the university such as the Councillor of Trust and the CUG, the body responsible for combating discrimination and violence within the university.

Thanks to PNRR funds, EDISU grants for students enrolled in STEM courses have been increased by 20%, but the gender gap at the Politecnico is still very high.

Take a look at the Politecnico's gender budget, and among the various data you will find that female students are only 30% of the total enrolled students.

Currently the Poli has made available 100 Women scholarships in STEM for this year (1 for architecture and 99 for engineering), clearly not enough.

Also in many courses of our university there is a significant gender difference (in the college of Electrical Engineering for example only 8% belong to the female gender).

The alias career is still little known, and therefore less accessible to those who want to apply.

# Inclusivity and gender equality.

## What have we done

Through our work on the BoG and with the collaboration of the CUG, although we do not yet have representatives in the latter body, we succeeded in establishing an anti-violence counter that will start from A.A. 2023/2024 as an experiment, and we will work to make it stable already from the new electoral mandate that is approaching.

We have often interfaced with the Deputy Director for Welfare and Equal Opportunities on several occasions, and have promoted and organised events on women in STEM.

After a misunderstanding occurred at an exam, we reported in the board to remind all professors that for the students with a career alias the badge with the name of election is already a valid identification document and there is no need to ask for other documents.

## Why it involves you?

- Why bridging the gender gap is crucial in a society like ours, as well as a 2030 agenda goal
- Because through our proposals you can feel more secure\* at the Poli, and you will know that you have structures and\* responsible to report everything that makes you feel uncomfortable
- Because you can't live your college experience badly every time you don't feel who you really are

## Why do we care!

"In a university that aims to be more inclusive and safe, your protection and well-being are fundamental and must be guaranteed regardless of gender identity, psychological and not health conditions, nationality, sexual orientation, political and religious. We want you to feel comfortable and your rights to be put first throughout your university career!"

**Robin Cristofaro**  
candidate for CUG



# ENVIRONMENTAL SUSTAINABILITY



# Sustainability and environment

## In two minutes...

Sustainability is a topic that is close to our hearts and talking about sustainability means talking about the future.

Our proposals aim to drastically reduce the use of plastic, reduce energy waste by increasing energy efficiency and improve the separate collection system.

We want to leave to the next generations of students a University careful of the environment and sustainable in all its facets.

## Our proposals

- In-depth analysis of the sustainability of the University spaces.
- Improvement of energy efficiency.
- Preference for awarding contracts with eco-sustainable solutions (little plastic, plant based dishes and local products).
- Distribution of personal bottles to everyone.
- Reduction of plastic bottles.
- Increase in water points with attached biodegradable glasses.
- Improvement of separate collection.
- Introduction of collection points for RAEE, batteries, medicines and special waste.
- Facilitating access to documents related to Transparent Administration.
- Half-year report summarising the information.

## The current situation

In many classrooms, the temperature is not adequate and there is an obvious waste of energy, with doors that are left open even in winter, because the temperature is too high.

The reduction of plastic consumption is a fundamental point for environmental sustainability. Plastic is still very present, both in distributors (bottles) and in services managed by external bodies (example bar). In the last two years the distribution of personal water bottles has been interrupted and the functioning water points of the University have decreased considerably.

Separate waste bins are insufficient and there is never a legend that helps to differentiate correctly. In addition, there are no collection places for RAEE waste, batteries, medicines and special waste.

Transparency-related communication for energy efficiency, procurement, etc. is regulated by ANAC, but it is difficult to access and consult files. There is no platform that makes them easily accessible and there are no reports that summarize the information.

# Sustainability and environment

## What have we done

We have proposed in the BoG experiments in which the temperature of the classrooms is evaluated through a survey with the aim of a temperature regulation that leads to savings.

We have submitted a motion to strengthen the separate collection system in all the Polytechnic locations, aiming at the elimination of unsorted bins.

We asked for greater maintenance of the water points and the installation of new dispensers, so that we could cover more areas of the University and of the locations.

We are on the board of the BoG that deals with student welfare, especially on the construction and infrastructure side, and in which we have already brought our proposals

## Why it involves you?

Because eco-sustainability becomes increasingly crucial in a historical period like ours, in which we begin to reap the rotten fruits of years of unpredictable policies.

As a professional of tomorrow you will almost certainly face problems related to the environmental impact of your work, so better start as soon as possible to become aware of it!

Moreover, many themes of the 2030 Agenda are linked to sustainability

## Why do we care!

"By definition, when we talk about sustainability, we are talking about the future, and therefore the protection of the generations of students who will come after us. Your protection and well-being are in fact the theme that is most dear to us, and implementing sustainable solutions in our University, in the environmental, social and economic fields, will allow us to achieve this goal. "

**Margherita Battistotti**  
candidate for BoG



# INTERNATIONALISATION

# Internationalisation

## In two minutes...

Our University aims to define itself as "international" and we at Run Polito have always done everything possible to include every student.

This is why our proposals aim to create a welcoming environment for the international students where they can be represented and helped with documents and communications.

We want the university to be student-friendly, breaking down all language and cultural barriers.

## Our proposals

- Establishment of a working table that interacts with the governing bodies, consisting of representatives of foreign student communities.
- Simplification of the site interface.
- Creation of a database with facsimile of all valid documents divided by country.
- Possibility to download self-certifications in English, as is the case for those in Italian.
- Issue of all documents of the section "online secretariat" also in English.
- Mandatory presence in the secretariat of a person who can communicate in English fluently.
- Encouragement to work with interpreters to ensure all international students communication transparency and maximum respect for the person.
- Continuation and upgrading of humanitarian corridors and economic support for refugees.

## The current situation

The student community of the Polytechnic of Turin is composed for 16% of international students.

Most foreign students have great difficulty in actively and politically participating in university life.

Browsing the Polytechnic's website is complex and it is equally difficult to find the necessary documentation, especially for the international students. In addition, documents and self-certification of the "online secretariat" section can be filled in and downloaded only in Italian.

Interfacing with the Secretariat for an international student is difficult, as often no one at the desks speaks fluent English.

Over the years, projects have been activated in response to humanitarian crises, in a timely manner, demonstrating strong responsibility on the subject by our University.

# Internationalisation

## What have we done

We filed a motion in the Senate, calling for the suspension of taxes and the opening of the extraordinary session for the Turkish and Syrian students following the earthquake of February 5th.

We submitted a motion in the Academic Senate asking the University to condemn the violent repression of protests in Iran, unleashed following the brutal murder of Mahsa Amini.

We have collaborated with the Sermig and other associations of the Poli for fundraising for the Ukrainian population.

## Why it involves you?

For the university to be for everyone, it must be suitable for every student, even for the international ones. Having around students from other realities, often very different from yours, helps you grow and have ideas for your future.

If you are an international student on the other hand, we want the University to be really up to your standards and give you a complete and satisfying one-way experience.

## Why do we care!

Internationalisation process in PoliTo has been rapidly accelerating in recent years, yet there is still a lot of work to be done. Our campus, compared to many is a very friendly and inclusive environment for many and our school offers many opportunities for all of its students. However, we feel like this can still be improved. There are countless opportunities for students who don't speak Italian yet, and these opportunities are lost for them, not because of lack of interest, but simply because of the language barrier. We truly believe that science and education know no borders and we are working towards an international university.

**Özgür Karaçam**  
candidate for Joint  
Comittee on Teaching



# CHANGES IN THE REGULATIONS

# Our proposals for JCT

## In two minutes...

The JCT is the body that allows the students to give their opinion on the professors, but too often it is forgotten.

We want you to become an integral part of the professor/student relationship, so that your opinion and experience are not ignored.

The questionnaires should be made more detailed and specific and their preparation should be more complete and precise.

## Our proposals

- Enhanced communication with colleges, with the coordinators and with the representatives of the students.
- Rethinking the questionnaire as a tool to detect particular situations that must then be investigated and resolved.
- Promotion of a feedback system involving both the colleges and the course holders, but also the students.
- Promoting a professor-student relationship based on mutual respect and listening.
- Promotion in the classroom of the questionnaires and through the realization of contents on the official page of the University to promote the compilation of questionnaires.
- Establishment of the post-examination questionnaire for all courses, also fillable by those who have not passed the exam.
- Implement an analysis of post-examination results.
- Make it mandatory to complete the questionnaire, putting it as a necessary step for the exam booking.
- Extend the questionnaire until the first exam booking.
- Introduce custom questions from the professors
- Enable the visibility of results to teachers after the examination period.
- Making the formulation of questions and the assessment methods more scientifically accurate.
- Make the results of the questionnaires more easily accessible and usable for students.
- Shift focus to an analysis of individual teachings.

# Our proposals for JCT

## The current situation

Not all the students fill up the questionnaires! Only 42.19% of the students completed them in the first semester and 36.14% in the second one.

Post-exam questionnaires are in the experimental phase, so they are not available for all courses, but only for some, making the assessment incomplete.

The results of the analysis of the questionnaires are not easily available and are sometimes unclear and inaccurate, due to the low number of compilations.

## Why it involves you?

By giving your opinion about the work of the teachers, you can improve the course for your next colleagues. However, this can only happen if you give the right weight to your answers and they are analyzed correctly.

Your opinion is crucial to making the university fit you.

## Why do we care

"Because of its joint nature, the JCT is a fundamental body for discussion with professors. We want to be an active part in improving teaching in the university according to our vision and to be able to involve the student community as much as possible."

**Alberto Polato** aka ALBI DI LIBERA  
student representative in JCT  
university referent of LIBERA





# Our proposal for ARDSU

## In two minutes...

The Ardsu, as a consultative body (that is, formulating opinions and feedbacks) is very weak at present.

Making the opinions of this body binding is a very difficult task to carry out, but we will start by proposing that the BoG interferes more often with the assembly not through the elected representative in the assembly but directly with the President of the Board.

## Why do we care!

"The Ardsu is a key organ to reveal the will of the Piedmontese students, but in these two years there have been several logistical problems, highlighted several times and still not resolved. To have an official and not modifiable regulation from year to year would help to guarantee a better job".

**Pasquale Greco** aka @greekpi  
student representative in  
ARDSU



## Our proposals

- Remove the minimum number of three advisers to request changes and additions to the agenda.
- Elect the BoG representative directly during the student elections.
- Establishment of an official email @edisu.it for the representatives in Ardsu.
- More transparency between Board of Directors of Edisu and Ardsu and documents available in a more accessible and clear.
- Formalize and institutionalize a regulation of Ardsu.
- Ensure that the President of Edisu is present at meetings.
- Establishing a calendar of meetings.
- Capping the number of emergency calls.
- Impose a minimum limit of days for documents to be sent for meetings.
- Formalize the obligation on the BoG of Edisu to motivate any documents that receive contrary opinions from the Ardsu.

## The current situation

The Ardsu is a body which, being a consultative body, has little influence per se.

The main problems are the lack of an official regulation (from the EDISU statute: "the Assembly regulates with its own rules of organization and operation;") and the strong polarization of the lists within it.

The lack of a regulation has meant that between the various problems of logistics in these two years happened episodes like:

- change of the verbalization mode documents sent, sometimes, only 4 hours before meetings.
- meetings called the day before for the next day "on an extraordinary basis" to issue opinions on documents of the Board of Directors that, however, had already met days before.
- positions within the Assembly, as president, secretary, representative on the Board of Directors and thematic delegations, effectively managed by the majority, which in these two years has had 11 out of 13 members.

# Our proposals for CUS

## In two minutes...

Since the representatives in the CUS have neither voting power nor the possibility of making proposals, we want their involvement to become essential and an integral part of the decision-making system.

Some topics, such as sports activities for students\* with disabilities are totally ignored and we want to set up work tables, so that there is a complete sports offer for all the students.

## Our proposals

- Make the involvement of the Sports Committee effective and greater.
- Insertion of an interim report by the Operational Table that allows the members of the Committee to intervene in the process of drafting the following year's program.
- Establishment of work tables for specific topics (eg sports activities for students with disabilities).
- Give more visibility to student representatives in the Committee.
- Increase the involvement of the student community in the formulation of proposals, for example through special groups where 1\* student\* can make proposals and give opinions.
- Improve the communication and organisation of the Committee, with a dedicated portal for members.
- Replace, for the winners of the Agon Project, the tax exemption with scholarships (proposal already recorded in the Board of Directors of June 23).

# Our proposals for CUS

## The current situation

At the moment the annual programme is approved by the committee close to the deadline and without the possibility for the representatives to follow the elaboration work carried out by the Operational Table in previous months. There is therefore no concrete possibility of intervention and modification of the annual program during the drafting phase, especially by the students represented.

The representatives can only give an "opinion" which is not binding.

## Why it involves you?

Sport is a fundamental part of everyone's life and is closely linked to the personal health. We want you to have the easiest access to facilities and courses, so that your psycho-physical well-being does not take second place.

## Why do we care!

"Both amateur and competitive, we believe that sport is a fundamental element for the life of a student, because in addition to being a relief valve, allows the practitioner to interface with others and build relationships based on mutual respect, trust and discipline. A bit like the university path, playing sports is a commitment that requires perseverance and determination and that in the long term always repays the efforts made."

**Alessandra Mecarelli** aka Tilki  
representative in CUS





**YOUR STUDENT REPRESENTATIVES**